

## Museum in School

### The Magical Museum Suitcase

#### EYFS/KS1

Make a cup of tea for a witch, spy a big, hairy mammoth through story stick 'binoculars' and discover the wonders lurking inside the special museum suitcase. Shrewsbury Museum's Toddler Tales workshop session is a 45 minute storyful intervention for the museum's youngest audience. This active, participatory experience is designed to encourage competence in oral communication and to develop linguistic ability as children listen to and participate in the singing and telling of traditional rhymes and tales. Children are encouraged to handle and explore museum objects linked to songs and stories. This workshop uses story sticks; a wonderful, inclusive tool which help to develop manual dexterity, creativity and enable all children to participate regardless of linguistic ability or confidence. The workshop leader will adapt and develop the workshop to suit the needs of each group, changing the content as appropriate.

#### National Curriculum Links

##### EYFS

- **Communication and language development.** This workshop gives children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.
- **Physical development.** Active participation in this workshop provides opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement.
- **Personal, social and emotional development.** Visitors from outside of the school or nursery setting can offer opportunities for personal and social development. A rich and varied programme can help children to develop social skills; to understand appropriate behaviour in groups; and to have confidence in their own abilities.
- **Literacy development.** The rhyme workshop is designed to encourage children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.
- **Mathematics.** The workshop develops skills in counting and describing shapes, spaces, and measures.
- **Understanding the world** involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.
- **Expressive arts and design** involves enabling children to explore and play with a wide range of media and materials. This workshop encourages children to share their thoughts, ideas and feelings through music, movement, dance & role-play,

##### KS1 English Year 1

- Sound and blend unfamiliar printed words quickly and accurately
- Developing pupils' oral vocabulary
- becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
- recognising and joining in with predictable phrases
- learning to appreciate rhymes and poems, and to recite some by heart
- discussing word meanings, linking new meanings to those already known

### The session aims to:

- Encourage and active, participatory experience to develop competence in oral communication and linguistic ability.
- Introduce children to museum objects via songs and stories and to help children to develop their own narratives and explanations by connecting ideas or events.
- Encourage children to respond to what they hear with relevant comments, questions or actions.
- Develop children's manual dexterity and help them to show good control and co-ordination in large and small movements through the use of story sticks and the handling and sharing of museum objects.

### An overview of the session

**The timings below are intended to be a guide. The content may vary depending on the size of the group, age and ability of the children.**

**5 mins** – Welcome song 'Story-time at the museum'

**10 mins** – Polly Put the Kettle on – a sensory session

**10 mins** – 'Walking in the Forest' – Children use story sticks and spy a Mammoth, a mouse and maybe a dragon?!

**10 mins** – 'I am the music man', 'row, row your boat' or a story 'A trip to granny's house' or The Stokesay Giants and their Treasure'

**10** – 'Wee Willie Winkie' – Children explore time, candles and lighting and sing a quiet song to send a baby to sleep.

### Price and booking information

The workshop costs £65 per class of 30 pupils and £130 for a double session. There will be an additional charge for travel expenses for sessions which take place outside of Shropshire.

To book contact the learning team on 01743 258881/248884 or email [museumeducation@shropshire.gov.uk](mailto:museumeducation@shropshire.gov.uk)