

## We're Going on a Mammoth Hunt EYFS/KS1

Join our workshop leader in 'mammoth corner' to discover fascinating mammoth facts, hear some super mammoth stories and spy a big, hairy mammoth through story stick 'binoculars'. Shrewsbury Museum's Mammoth Hunt workshop session is a storyful intervention for the museum's youngest audience. This active, participatory experience is designed to encourage competence in oral communication and to develop linguistic ability as children listen to and participate in the singing and telling of rhymes and stories. This workshop uses story sticks; a wonderful, inclusive tool which help to develop manual dexterity, creativity and enable all children to participate regardless of linguistic ability or confidence. The workshop leader will adapt and develop the workshop to suit the needs of each group, changing the content as appropriate. The session lasts one and a half hours.

### National Curriculum Links

#### EYFS

- **Communication and language development.** This workshop gives children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.
- **Physical development.** Active participation in this workshop provides opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement.
- **Personal, social and emotional development.** A visit outside of the school or nursery setting can offer opportunities for personal and social development. A rich and varied programme can help children to develop social skills; to understand appropriate behaviour in groups; and to have confidence in their own abilities.
- **Literacy development.** The mammoth workshop is designed to encourage children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.
- **Mathematics.** The workshop develops skills in counting and describing shapes, spaces, and measures.
- **Understanding the world** involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.
- **Expressive arts and design** involves enabling children to explore and play with a wide range of media and materials. This workshop encourages children to share their thoughts, ideas and feelings through music, movement, dance & role-play,

#### KS1 English Year 1

- Sound and blend unfamiliar printed words quickly and accurately
- Developing pupils' oral vocabulary
- becoming very familiar with key stories, retelling them and considering their particular characteristics
- recognising and joining in with predictable phrases
- learning to appreciate rhymes and poems, and to recite some by heart
- discussing word meanings, linking new meanings to those already known

### The session aims to:

- Encourage and active, participatory experience to develop competence in oral communication and linguistic ability.
- Introduce children to museum objects via songs and stories and to help children to develop their own narratives and explanations by connecting ideas or events.
- Encourage children to respond to what they hear with relevant comments, questions or actions.
- Develop children's manual dexterity and help them to show good control and co-ordination in large and small movements through the use of story sticks and the handling and sharing of museum objects.

### An overview of the session at Shrewsbury Museum & Art Gallery

**The timings below are intended to be a guide. The content may vary depending on the size of the group, age and ability of the children.**

**10 mins** – Introduction and 'Hairy Mammoths' song.

**10 mins** – A Mammoth puzzle – how do we know about mammoths? A discussion about the museum's collection of mammoth bones followed by the story of Eve Roberts and her fascinating discovery.

**5 mins** – Dem bones, dem bones! – Children join in with this action rhyme as we put the mammoth bones back together.

**10 mins**- 'Walking in the forest' – an active song session using story sticks

**10 mins** – Mammoth Pie – a funny Mammoth story to end the session

**15 mins** – Break – time for a visit to the toilets and a snack in the museum education room (snack to be provided by nursery/school)

**20 mins** – Make a clay mammoth – children use a mammoth template to make their own woolly mammoth from air drying clay to take home.

**10 mins** – Hand washing and gathering bags ready for departure.

### Price and booking information

The workshop costs £60 per class of up to 30 pupils.

To book contact the learning team on 01743 258881/248884 or email [museumeducation@shropshire.gov.uk](mailto:museumeducation@shropshire.gov.uk)