

Medieval & Tudor Shrewsbury

KS2/3

This interactive workshop allows pupils to explore and discover the Tudor period using original and replica artefacts, Tudor portraits, inventories and the wealth of original Tudor & Medieval buildings to be found in Shrewsbury's town centre. Pupils will dress in Tudor costume and discuss the differences in the fabrics between the clothing of rich and poor Tudors. In the museum's Tudor gallery, pupils will examine the Tudor portraits of Thomas and Sarah Jones, handle artefacts and discuss the Tudor 'Corbett bed'. Pupils will use all of their senses in an exploration of Medieval & Tudor medicine. A hands-on session using a 'flat pack' Tudor building allows pupils to work as a team to explore construction methods. A walking tour of the town starts at the Medieval Shrewsbury Castle and leads pupils through the streets of the town to look at and discuss the houses of the town's rich Tudor & Medieval religious figures, merchants and tradespeople. Walking tours can be tailored to focus on specific areas or historical periods.

National Curriculum Links

History

KS1

- Significant historical events, people and places in their own locality

KS2

- This workshop will help pupils to understand history as a coherent, chronological narrative
- Understand the methods of historical enquiry including how evidence is used to make historical claims.

KS3

- The development of Church, state and society in Medieval Britain 1066-1509
- The development of Church, state and society in Britain 1509-1745
- Extend and deepen pupils chronologically secure knowledge and understanding of British, local history.
- Help to develop an understanding of how different types of historical sources are used rigorously to make historical claims and discern how and why contrasting arguments and interpretations of the past have been constructed.

English

KS2/3

Spoken Language (all years)

- Listen and respond appropriately to adults and their peers
- Ask relevant questions to extend their understanding and knowledge
- Use relevant strategies to build their vocabulary
- Articulate and justify answers, arguments and opinions
- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- Use spoken language to develop understanding through speculating, hypothesising,

imagining and exploring ideas

- Speak audibly and fluently with an increasing command of Standard English
- Participate in discussions, presentations, performances, role play/improvisations and debates
- Consider and evaluate different viewpoints, attending to and building on the contributions of others

The session aims to:

The workshop will enable pupils to:

- Develop a chronological understanding of historical periods
- Experience a museum setting
- To understand the differences between the rich and the poor in Medieval and Tudor times.
- To extract information about the Tudors from a range of different sources including Tudor portraits and inventories.
- To Explore the construction methods, decorative features and uses of Tudor buildings

Timetable

10 mins – arrive , bags, coats, toilet

30 mins – Costume session. Pupils dress in replica Tudor costume

50 mins - A visit to the museum's Tudor gallery to explore portraits from the museum collections, handle artefacts, discuss medical treatments and explore the Corbett bed.

30 mins – Pupils work as a team to build a representation of a Tudor building and discuss Tudor buildings, materials and construction methods.

BREAK FOR LUNCH

50 minutes – 1 hour – Walking tour of the town

FINISH